

Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

Teacher: Bianca Woodard **Subject:** Social Studies

Course:US History

Grade: 11th

Dates: 10/21-10/24

Standard: SSUSH3

Assessment:

☐ Group Discussion

☐ 3-2-1

☐ Journaling*

☐ Exit Ticket

☐ Parking Lot

☐ Nearpod

Pre-Teaching		Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 minutes)
 Learning Target  Success Criteria 1  Success Criteria 2		• Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question	• Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard	• Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk	• Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday	 I will learn now to study	Academic Dishonesty Questionnaire	Teacher will introduce SQ3R as a study method for US History and new format for class	Teacher will review the test with students and help students highlight their notes		Students will read the academic pledge and sign	Journal Question on How to study for tests
	 I can implement and use SQ3R as a study method						
	 I can maintain academic integrity going forward						
Tuesday		Unit 4 Retest for all students					
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Wednesday	 I will learn about the	What does impact mean?	Teacher will give a short lecture on the	Create a map together of the		Students will color and label the map	3-2-1 Exit ticket

B. Woodard

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	Missouri COMpromise		Missouri Compromise	Missouri Compromise		of the Missouri Compromise	
	 I can Explain the impact of the Missouri Compromise on the admission of states from the Louisiana Territory						
							
Thursday	 I will earn about the Annexation of Texas, James K Polk and Manifest Destiny	"Is expansion always progress? What are the potential benefits and costs when a nation seeks to expand its territory?"	Teacher will give notes on the Annexation of Texas and James K Polk			Students will complete a reading exercise and written 2 paragraphs on Manifest Destiny	Journal Question
	 I can Examine James K. Polk's presidency in the fulfillment of Manifest Destiny including the Texas annexation						
							
Friday	 I will learn about the Mexican American War	Analyze a map question on Oregon Territory	Teacher will give notes on The Mexican American War	Teacher will lead an SQ3R on the Mexican War section of the textbook to help students prep..		Weekly Quiz on Content (15 minutes)	Parking Lot on the Weekly content test
	 I can Analyze the impact of the Mexican War on growing sectionalism						
							